



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **BHARATIYA VIDYA BHAVAN'S SHRI ISHVARLAL L.P.ARTS, SCIENCE AND J.SHAH COMMERCE COLLEGE**

**BHARATIYA VIDYA BHAVANS SHRI ISHVARLAL L. P. ARTS, SCIENCE AND J.  
SHAH COMMERCIAL COLLEGE, DAKOR - 388225, DIST - KHEDA, GUJARAT  
388225**

<https://bhavanscollegedakor.org>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

Bharatiya Vidya Bhavan, the parent body, established by India's renowned Literary Personality, Freedom Fighter, Constitutional Expert and Academician Kulpati Shri Kanaiyalal Maneklal Munshi Eight decades ago, has been a highly respected international organisation of Education, Literature, Art and Culture. Bharatiya Vidya Bhavan's Shri Ishvarlal L.P.Arts-Science and J.Shah Commerce College at Dakor was established in 1962 under the blessings and guidance of that great visionary Kulpati Shri Kanaiyalal Maneklal Munshi.

The college is in the midst of a sprawling green campus on the banks of river 'Shedhi' and is one of the oldest institutions in this region offering higher education. It is a non-profit, non-commercial, apolitical educational institute with the belief

*????? ?? ?????? - knowledge is nectar*

*Our college follows the philosophy*

*?????? ?????????? -the world is one family*

*Our college symbolizes in equality*

*? ?? ?????? ?????? ?????? ?????? - Let noble thoughts come to me from all directions*

*The vision and mission of our college lay the foundations of our approach and attitude for the stakeholders:*

### Vision

To ensure that education is more formative than Informative so that it may not only be able to shape and develop the natural talents of the student but also enable him/her to absorb and express the permanent values of Bhartiya Vidya Bhavan as contrasted with mere acquisition of knowledge.

### Mission

To cater the needs of the rural background students by providing them with an equal opportunity to expand their skills of thinking critically, communicative proficiency, civic responsibility and global awareness through quality and career focused higher education in human capita.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

Renowned Management of Bharatiya Vidya Bhavan established by Kulpati Shri K.M.Munshi having

367constituional institutions,119 Kendras in India, and 06 Overseas center.
Sprawling Green campus located near pilgrimage temple Dakor, a place visited by Lord Krishna.
ICT enabled classrooms, well developed laboratories, enriched library
Higher Education Institution which offers variety of Programs in Arts, Science and Commerce at Undergraduate as well as Postgraduate level
Qualified, Experienced, Dynamic and Proficient Faculty Members
Focus on co-curricular, extra-curricular and extension activities leading to holistic development of students
Well-developed research facility equipped laboratory for Science faculty
Only Government recommended fees which are lowest amongst all the nearby educational institutions

### **Institutional Weakness**

Students from farming backgrounds give priority to farming during the season to help their parents so low attendanve and remain irregular in class.
Students arrive from distant rural places and face problems of transportation
Lack of industrial zones nearby in the vicinity of the institution so job placement is difficult.
Limitations of offering certain structural facilities due to financial constraints.
Vernacular group of students facing problems in English medium

### **Institutional Opportunity**

Scope of improvement in implementing new subjects.
Introduction of certificate and diploma in Multidisciplinary Courses.
Strengthening of Postgraduate Courses by appointing more faculty members.
Collaboration with reputed institutions for Faculty exchange program with research institutes.
Expansion of Sports facilities can be enhanced by building a sports complex.
Encourage more faculty members to pursue research by providing the latest ICT facilities.

### **Institutional Challenge**

Fluctuation in number of students due to changes in preference at Higher Secondary level.

To maintain student admission amongst various programs in Arts.

To fill up the vacant post in teaching.

Limited resources for Implementation of National Education Policy (NEP) during forthcoming years.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Institute has asserted its vision, mission and objectives to its stakeholders. Comprising all the three faculty viz. Arts, Science and Commerce, the institute offers 3 undergraduate and 3 postgraduate programmes affiliated to Sardar Patel University, follows the curriculum as well as academic policies prescribed by the board of studies (BOS) created by the University. The faculty is involved in curriculum design in various capacities at the university through faculty members who actively participate in framing and drafting of the curriculum through which we make efforts so that our goals and objectives are aligned and realized.

Institute has a well-developed strategy for planning and implementation of the curriculum. Effective implementation of the curriculum is meticulously executed according to the Institute's academic calendar and Timetable. Orientation of the faculty for effective implementation of teaching learning process is a regular practice at the Institute.

The institute is bound by academic policies laid down by the affiliated University. However, the college follows the prescribed curriculum and also offers elective subjects in all the faculty. The institute also offers value added courses such as Tally for students which help in moulding their skills.

Academic as well as extra-curricular activities at the institute are student centric where learning is the focus of all the activities. Encouraging management encourages the faculty and provides the facilities for effective delivery of the curriculum. ICT tools are used for teaching learning methods at the Institute. Institute along with all the provisions for effective delivery, consciously plans and ensures discussion of content beyond curriculum, expert lectures, and exposure to industry through industrial visits, study tours. To bridge gaps in the curriculum, to acquire industry readiness and to enhance the knowledge of latest technology amongst the students; number of courses, seminars, workshops and conferences are organized at the Institute.

Institute follows the procedure of an online feedback system by encouraging students to share their feedback about various aspects of the college. Mentors of each faculty guide the students when they are facing any concerns. The concerns aired by students are conveyed to the Principal and if necessary to the management so as to resolve their concerns.

### **Teaching-learning and Evaluation**

Student admission at the Institute is centralized and conducted by the Sardar Patel University, Vallabh Vidyanagar. Institute supports this admission process by offering administrative support for online admission process and verification of documents. Counselling is done for all the aspiring students seeking admission in the institute regarding selection of programme, financial support, scholarships and prospects available for students. Admission process of the Institute is transparent as it strictly adheres to the rules and regulations formulated by the government and Sardar Patel University. Institute follows the guidelines of government and higher education office regarding reservations.

Institute consciously plans its strategies which comprises of care for differently abled, economically backward and rural students. Special support in infrastructure, library facilities and finance is provided to the said category of students. Students are informed about the various support cells like Anti ragging, Grievance redressal and Women's CWDC redressal at the first-year induction program. Coordinators of the cell create awareness and support the students for any issues.

Teaching learning at the Institute is a blend of traditional and modern teaching methods. Institute provides all the support and resources needed for implementing ICT and non-ICT pedagogical methods. Academic calendar

is meticulously planned and prepared in advance.

Institute has a blend of young, qualified, experienced and competent faculty. Faculty are motivated to pursue research work and encouraged to publish their research work. At undergraduate level and postgraduate level there are 61% faculty members holding Ph.D. degrees. They are well equipped with experience in teaching and ready to face any challenges when assigned with responsibilities other than academic. Faculty members are also invited as Resource Person to train Faculty members from other Universities during the Orientation/Refresher program organized by UGC.

Institute adopts the policies and procedure of the University in conducting, evaluation and reforms of examination. An examination committee is in existence at the Institute which ensures the smooth facilitation of examination at the Institute. Academic calendar at the Institute has the scope for internal assessment which is in line with the university calendar. Continuous internal assessment of a student is conducted. Institute contributes to the university examination evaluation process during the Central Assessment for Papers by facilitating the faculty members to assess the examination papers at the Central Assessment centre called 'Ghyanoday'.

Student centric approach has led to good results at the university. Institute has a track record of University rankings in the last few years. Students have made a mark in various courses at the Institute level. Learning outcomes of each programme and course are defined by the University.

### **Research, Innovations and Extension**

The Institute has a Research and Development Cell (R & D) to promote research related activities. Existing laboratories are modernized with additional latest equipment, experimental set-ups and software. The faculty members from science faculty bear the honors of securing Research Grants from Department of Science and Technology (DST) and Gujarat Council for Science and Technology (GUJCOST).

More than Rs.100 lacs was received by Science faculty members from Department of Science and Technology (DST) and Gujarat Council for Science and Technology (GUJCOST) as Research Grant during the last 05 years (apart from Rs 14.26 lacs received for Young Scientist research Award during the previous year 206-17). The grant has encouraged our faculty members to pursue research in their respective fields.

All the laboratories are well equipped with the latest instruments and software. Institute has provision for ICT, e-learning resources, e-journals and high speed internet. Researchers are given liberty to purchase equipment as per their needs from the grants they receive.

There is a significant boost in the number of publications over the last five years since research activity has gained momentum because of funds received. The institute has also made an effort to publish "SciTec" to encourage in-house publication.

Extension and outreach activities like awareness and sensitization programmes, blood donation camps, adoption of village, community learning, community development; creating awareness on hygiene as well as environmental protection throughout the year are planned by various committees. Faculty and students participate in these activities. National Social Service (NSS) activity plays a major role in conducting above mentioned activities during its residential annual camp.

Collaborative work between the Physics and Chemistry department is currently pursued with funding received

from DST and GUJCOST agencies.

### **Infrastructure and Learning Resources**

The Institute has well designed infrastructure facilitating the needs of higher education with 4 buildings, all with 2 floors comprising 15 classrooms, 8 laboratories, 1 seminar hall and other facilities providing space to cater the need of academics and other activities at the Institute. All the classrooms, laboratories are spacious and ergonomically designed giving an aesthetic view. ICT enabled classrooms, well equipped laboratories, are the outstanding features of the Institute infrastructure. Ramps are provided for differently-abled students. Limited facilities for indoor games are also provided by the Institute.

The Central library of the Institute is of 54\*35 sq.Ft area with more than 75 seating capacity. It is enriched with content and well maintained by qualified and competent staff. The Library committee of the Institute plans periodical upgradation of books, journals, magazines, periodicals and the maintenance. Library has more than 220000 books, and magazines. High bandwidth internet facility is available with dedicated computers for the digital library. All the books have been digitised through SOUL 3.0 software provided by Information and Library Network (INFLIBNET) an autonomous Inter-University Centre of the University Grants Commission (UGC). N-List ("National Library and Information services Infrastructure for Scholarly Content" ) - an Initiative of the Ministry of Human Resource Development provides access to e-resources to students, researchers and faculty of the colleges.

Wi-fi facility is available in the Institute at the classroom and laboratory for faculty members. Dedicated internet facility is available having a speed of 40 Mbps. The college has its own website ([www.bhavanscollege.dakor.org](http://www.bhavanscollege.dakor.org)) which facilitates online admission, enrolment, payment of fees, WhatsApp groups for students are maintained by the administrative office of the college through IT infrastructure. There are 45 computers available for students at various levels to access necessary information as and when required.

The management of Bharatiya Vidya Bhavan, Dakor Kendra maintains the infrastructure of the college as and when required. Electrical maintenance is carried out by the Bhavan's Industrial Technical Institute (ITI) throughout the building. The trainees use their skill as well trained during the maintenance. Electronic gadgets like Computers, Biometric instruments, CCTV, laboratory equipment are all maintained by the respective vendors from which they were purchased.

### **Student Support and Progression**

Institute has a vibrant mentor system with one faculty member acting as a mentor for each semester, which supports the students in academic and personal matters. Students from economically weaker backgrounds are guided and assisted to get scholarships from various government and private organizations. EKLAVYA is the fund launched by our Management to provide financial support to the students of weaker economic sections. Individual faculty members also provide financial support to students when required.

Institute has a track record of university toppers across all the faculties. Overall performance of the Institute at university is good in the university examinations. Students have also brought accolades while participating in National Level Competitions like NGPE, GKIQ Test, Competition for Physics Experiments (CPEX), National Competition of Essay Writing in Physics (NCEWP).

Institute organizes co curricular as well as extracurricular activities at the Institute to foster the varied talents of the students and also are motivated and guided them to participate in events at various levels. Academic calendar is structured to accommodate the above said activities. Under the *Saptadhara* scheme, students are encouraged to participate in Gyan Dhara (Knowledge related activities), Sarjanatmak Dhara (Creative Expression activities) , Rang kala and Kaushakya Dhara (Fine Arts activities) , Natya Dhara(Theater activities), Geet Snageet and Nrutya Dhara(Music and Dance activities), Yog, Vyayam and Khelkud Dhara (Yog and Sports activities) , Samudayik Sewa Dhara (Community/Social Activities) . Under Saptdhara initiative different activities are conducted such as essay competition, writing competition, Elocution competition, Creative activities and workshops, Rangoli, Mehndi competitions are organised. Apart from this students also participate in Cleanliness campaign, NCC, National Social Service (NSS) activities.

### **Governance, Leadership and Management**

Institute has a vision and mission which are futuristic in nature. They satisfy the needs of society by providing quality education through leading-edge technology. Vision, mission and objectives of the Institute focus on the needs of society by providing quality education. The Principal of the Institute is assisted by the Head of the Departments, Administrative staff and Coordinators of various cells in the decision making process at the Institute. Faculty and staff are assigned with the roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well-developed process to ensure quality benchmarks of academic and administrative activities.

Deployment policy is framed by providing excellent academic infrastructure, conducive learning environment and harmonious work culture. Student surveys and feedback from all the stakeholders plays a vital role in framing policies. IQAC plays a pivotal role in ensuring deployment of strategic planning round the year in the institution.

The Institute appreciates the role of a dedicated faculty for realizing its vision. Their dedication and experience is given prominence by seeking their guidance for hosting various public activities like national day celebrations, festivals etc. Fair representation to women is ensured at all levels of organization and their safety and security is given the top priority.

The management has appointed financial consultants and internal auditors for statutory auditing and monitoring the financial transactions. The account section of the Institute looks after all the planning activities related to financial matters.

The IQAC of the Institute was constituted in 2016. The IQAC is functional and its functions are extended to all the constituent units of the Institute in providing support on quality initiatives in matters related to academics, incentives, research and administrations.

### **Institutional Values and Best Practices**

Students who have studied in vernacular medium at secondary and higher secondary level at rural places find it difficult to grasp the essence of the core subject. They are sometimes burdened by this mismatch and are not sure how to prepare the subject in its totality. Activities by Bhavan's Science Center have an important role to play in shifting the educational landscape for students. It helps to develop a scientific temper and attitude among students. They also find it difficult to correlate various concepts within the discipline. Students when

they appear for competitive exams such as NGPE, Minaxi-Lalit, CPEX, realize the future scope available to them. They are also unaware about their career prospects and preparation for such exams boosts their confidence regarding career prospects. Students are also encouraged to design innovative experiments in the laboratory and participate in completion so that they can conceptualize theory into practical skills. Expert lectures keep students updated about the current trend in their respective fields and also guide them about future prospects in their career. Participation in activities related to National Science Day helps to spread a message about the importance of science used in the daily life of the people. It is celebrated to encourage the students as well as popularize science and technology.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATIYA VIDYA BHAVAN'S SHRI ISHVARLAL L.P.ARTS, SCIENCE AND J.SHAH COMMERCE COLLEGE
Address	BHARATIYA VIDYA BHAVANS SHRI ISHVARLAL L. P. ARTS, SCIENCE AND J. SHAH COMMERCIAL COLLEGE, DAKOR - 388225, DIST - KHEDA, GUJARAT
City	Dakor
State	Gujarat
Pin	388225
Website	<a href="https://bhavanscollegedakor.org">https://bhavanscollegedakor.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Tarunkumar R. Trivedi	02699-244454	9426075795	02699-244412	bhavansdakor@rediffmail.com
IQAC / CIQA coordinator	Sahajkumar Gandhi	02699-291436	9723404261	02699-291436	sahajg7@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Gujarat	Gujarat University	<a href="#">View Document</a>		
Gujarat	Sardar Patel University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	10-04-2018	<a href="#">View Document</a>		
12B of UGC	10-04-2018	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	BHARATIYA VIDYA BHAVANS SHRI ISHVARLAL L. P. ARTS, SCIENCE AND J. SHAH COMMERCIAL COLLEGE, DAKOR - 388225, DIST - KHEDA, GUJARAT	Rural	8.8	35612

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Accountancy	36	H.S.C.	Gujarati	130	126
UG	BA,Arts	36	H.S.C.	Gujarati	429	429
UG	BSc,Science	36	H.S.C.	English,Gujarati	150	65
PG	MSc,Chemistry	24	B.Sc.	English	76	76
PG	MCom,Accountancy	24	B.Com.	English	70	68
PG	MA,Gujarati	24	B.A.	Gujarati	70	41

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				9				25			
Recruited	0	0	0	0	8	1	0	9	10	2	0	12
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				13			
Recruited	0	0	0	0	0	0	0	0	9	4	0	13
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				24
Recruited	6	0	0	6
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	8	1	0	9
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	1	0	8	2	0	16
M.Phil.	0	0	0	4	0	0	0	0	0	4
PG	0	0	0	8	1	0	10	2	0	21
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	4	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	996	0	0	0	996
	Female	553	0	0	0	553
	Others	0	0	0	0	0
PG	Male	179	0	0	0	179
	Female	137	0	0	0	137
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	40	53	39	43
	Female	38	37	30	34
	Others	0	0	0	0
ST	Male	44	12	7	11
	Female	30	14	17	11
	Others	0	0	0	0
OBC	Male	434	430	337	328
	Female	229	240	165	175
	Others	0	0	0	0
General	Male	584	451	360	345
	Female	374	318	279	289
	Others	0	0	0	0
Others	Male	71	70	54	35
	Female	66	48	31	11
	Others	0	0	0	0
Total		1910	1673	1319	1282

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our institution is one of those few institutions affiliated with Sardar Patel University which facilitates Undergraduate and Postgraduate programs for all the three faculties viz. Arts, Commerce and Science. Hence as far as faculty members are concerned, they can easily guide students of any of the above faculty for interdisciplinary or multidisciplinary studies. Our institution has already initiated research work in Interdisciplinary as well as Multidisciplinary areas in science faculty. The Department of Science and Technology (DST) as well as Gujarat Council of Science and Technology (GUJCOST) have approved and funded research projects with collaboration between Physics and Chemistry disciplines. Laboratory infrastructure has already been developed and expert lectures are scheduled to bring awareness amongst students. One of the student Maher Shekh who offered Chemistry as his Principal subject was selected by Physics Summer School hosted virtually by School of Arts and Sciences, Ahmedabad University under the Physics Training and Talent Search (PTTS 2021) which was funded by Infosys Foundation The Arts and Commerce faculties have also initiated various programs for interdisciplinary areas like impact of Environment on Economic aspects of their discipline. Our campus also offers Technical Courses through Bhavan's Industrial Technical Institute (ITI) which is fully equipped with instruments and laboratories required to pursue various technical courses. Hence, we are ready to offer Multidisciplinary as well as Interdisciplinary Programs at various levels in various fields during implementation of National Education Policy. The aim of the institution is to groom students for intellectual, aesthetic, social, physical, emotional and moral capabilities which enhance their skills and equip them with independent self-learning and independent thinking.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our institute is affiliated with Sardar Patel University which has already initiated the process for Academic Bank Credit (ABC) by establishing the Academic Bank Credit Cell. Students have been instructed to register for Academic Bank Credit online through <a href="http://www.abc.gov.in">www.abc.gov.in</a>.</p>
<p>3. Skill development:</p>	<p>Our institution is part of the Innovation and Startup Program under the Government Of Gujarat Launched</p>

	<p>“Student Startup And Innovation Policy (SSIP 2.0) 2022-2027”. We have established an Innovation Club and students have already participated in the Coding Program and have undergone intensive training organized by the Knowledge Consortium of Gujarat (KCG). We have also initiated a Finishing school program to train students in overall personality and critical skills that enhance their employability. As a part of showcasing their skills two students have also developed an application related to calculators through means of Coding which will be displayed on the College website.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution offers various courses with an option to study in vernacular language in Arts and Commerce faculty while both vernacular as well as English medium is offered in Science discipline as far as teaching is concerned. Keeping in view the Indian Knowledge System, our institute organizes various events like Yoga Day, Guru Poornima, Makarsankranti, which integrates our culture with the Indian knowledge system. During COVID-19 pandemic also MS-teams was used as an online platform to reach out the students and share various components of learning with them. Our institute has also been nominated as a center for SWAYAM online courses, an initiative by the Central Government and college has also nominated coordinators to facilitate the process of registration for these courses for students. Students are offered programs in vernacular languages and have the option to answer in three languages viz. Gujarati, Hindi and English.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our institute is not an autonomous institute but Grant-in Aid having affiliation with Sardar Patel University. Hence the syllabus is decided by members of the Board of Studies appointed by the University. However, the syllabus designed by them is always detailed with learning outcomes for students. Faculty members encourage students for out of box thinking while leading participation in various seminars, workshops and competitions which reflect their potential in their discipline which is the outcome of education imparted to them.</p>
<p>6. Distance education/online education:</p>	<p>The College has the majority of the students coming from rural areas with weak financial backgrounds. They were offered online teaching with the help of</p>

Microsoft Teams platform but they faced connectivity and network issues. However, the college plans to offer vocational courses through distance education.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The faculty member acting as NSS Program Officer acts as Co-Ordinator appointed by the college and ELC is functional. The ELC are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELCs are active by encouraging students to participate in electoral processes at local level, assembly level and national level elections. District administration also conducts campaigns for electoral awareness amongst students who have been newly registered as voters. Students are pledged oaths to participate in the electoral process in a free and fair manner.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college encourages students to register themselves as electoral voters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Due to a door-to-door campaign of electoral awareness by the government, the majority of students are found to be enrolled as voters. However, during visits by district administration officials in the college, students are asked to enroll themselves as voters.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1910	1673	1319	1282	1255
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	31	29	30	28

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
49.64	19.27	23.36	17.03	28.84

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### **1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

The institution runs 3 UG (GIA) and 3 PG (SF) programs designed by Sardar Patel University, Vallabh Vidyanagar, Gujarat for which we follow the curriculum designed and approved by the Board of Studies (BoS) of the University. Many of the college faculty members are in the Board of Studies (BOS) at the University level which helps us to incorporate required changes from different stakeholders at different points of time. After completion of On-line admission process, all the program commences, workload allotment is done to all the teachers as per their expertise and University guidelines. The Heads of Departments allot teaching duties as per 18 hrs per teacher initially. In case the workload is more, then the teacher available in the department is given a few more lectures. In some instances, where the government has sanctioned no posts, the management has generously appointed Ad Hoc teachers. For example, Chemistry, Mathematics, Statistics, and Gujarati have Ad Hoc teachers appointed by the management. IQAC plans the academic calendar of the year and informs the functional bodies. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. The smooth conduct of the programmes scheduled by each department is ensured by the IQAC. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors, Smart Boards etc. and students' strength for a particular program; the Time table / Exam committee designs the time table for all the programs as per university norms. The Class Timetable is displayed on the notice board and at our college website. Most of the teachers teach with the help of ICT facilities along with chalk and talk methods.

Faculty members prepared and discussed the tentative action plan with the students. Teachers maintain an academic diary/report to record their academic and other professional activities. The activities of teachers are continuously monitored and evaluated by the principal through academic diary. Such planning of action plans every year has helped our college to reap the fruits of these efforts in the form of accomplishments of our students, teachers and the college as a whole.

Institution also runs many Certificates and Value-added programs which are conducted by faculty members focusing on employability and entrepreneurship development.

Based on the result of a well-structured assessment process, students are categorised into advanced, medium and slow learners. Remedial classes conducted by the teachers offer help to slow learners; the academic and career prospects of the advanced learners are improved with the help of special coaching and inter-cultural interactive sessions. The high performers also offer assistance in the form of peer teaching.

Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Different methods followed for CIE are assignment, project work, quiz, tutorials, seminars, case studies etc. In even semester for science faculty students, they are assigned one poster or live science model for exhibition on National Science Day. Evaluation of teaching methodologies is done by students

in the form of feedback which is collected and analysed.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 19

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 48.7

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
949	858	714	703	399

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

The curriculum is designed by the affiliated Sardar Patel University, the curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavour.

**1. Gender Sensitivity:** Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective.

Free counselling services are provided through a Counselling Cell (CWDC). Compulsory core courses along with the wide range of community outreach programmes through NSS activities which include health and hygiene camps, village adoption, enable exposure to real life situations. College annually organizes seminars, conferences, guest lectures and literary activities that help in gender sensitization.

**2. Environment and Sustainability:** The institution has pioneered vocational and skill development education by introducing UG/PG programmes in Environmental Science. A compulsory core course on Environment studies is included in all UG programmes. Environment awareness guest lectures and exhibitions are organised every year. Our NCC and NSS programs also handle different environment conservation activities such as tree plantation.

### 3. Human Values and Professional Ethics

The curriculum of the Commerce department provides knowledge of business ethics, corporate governance, class action, whistle blowing, shareholder activism, major corporate governance failure, e-governance, corporate social responsibility and initiative in India for corporate governance.

Our Institute has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation.

NSS students visit an old age home called 'ASHAKT Ashram' every year.

The institute has an Intellectual Property Right (IPR) cell which provides guidance for professional ethics to researchers, faculty members as well as students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 2.77

##### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 53

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 79.05

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
874	720	681	654	549

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
880	880	880	880	880

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 62.15

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
441	367	294	297	304

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
548	548	548	548	548

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 59.69

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The students are admitted in our institution without considering caste, creed, gender, religion, social and economic status through a centralized admission committee formed by affiliated university (as per the rules and regulation of the Sardar Patel University).

After the completion of the admission process regular classes commence as per the college time table. The institution always encourages girl students for enrolment in college in order to equip them with higher education so that they can become empowered themselves to face the future competition and to create their own identity. Girl students are exempted from tuition fees by our Government.

After admissions, colleges adopt a process to identify slow and advanced learners among students. Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the Unit test, internal examinations.

Students who are slow learners are encouraged to approach their respective faculty members of that subject to clear their doubts and seek guidance for further study. Those students who are fast learners are encouraged to participate in competitive exams and other extracurricular activities.

To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting mentioned

student-centric methods. 1. **Experiential Learning:** The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students- Laboratory Work, Add-on Courses, Project work and Industrial Visits 2. **Participatory Learning:** In this type of learning, students participate in various activities such as seminar, group discussion, wallpapers, projects, and the skill based add on courses. Students develop technical skills while presenting papers in seminars. 3. **Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills and organize expert lectures on various topics. Faculty members are nominated as mentors by the college for solving their grievances and acting as a bridge between students and college administration.

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The ICT tools are used by the Institute- Projectors, Desktop and Laptops, Printers, Photocopier machines, Scanners, Smart Board. Online Classes were regularly conducted daily during COVID-19 pandemic period through MS teams (licence version) provided by the Commissionerate of Higher Education- Government of Gujarat. Faculty members also utilize other multimedia platforms such as Google Meet, YouTube channel, Google Classroom etc., Digital Library resources as per the convenience. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. Online Webinar- here guest lectures, expert talks and various competitions are regularly organized for students. Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS. Faculty members have also uploaded their presentations on college website to facilitate guidance for their topics. Online competitions- Various technical events and management events such are being organized with the help of various Information Communication Tools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 87.72

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
35	34	34	34	34

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B  
Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 65.33

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B  
Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	19	20	19	19

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The Examination Committee coordinated the internal examinations of the college before the commencement of the University Examination. The examination process included setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of marks.

The Institute conducts one internal evaluation every semester for both theory and practical. There are 30 Marks Internal for Arts, Science and Commerce faculty students which includes assignment, presentation, attendance and written examination.

For Practical subjects in science faculty, the internal covers practical journal, attendance, viva, and practical. In even semester for science faculty students, they are assigned one poster or live science model for exhibition on National Science Day.

The same pattern is applied for P.G. students except for M.Com. students. For P.G. commerce students, there is compulsory one PowerPoint presentation for internal whereas in Science and Arts faculty students there is viva voce for internal evaluation.

There is a central assessment system for last year students (5th and 6th Semester) for internal examination of all faculties. The evaluation process is carried out by subject experts. Results are announced before commencement of University Examination and those students who failed to remain present are given a chance in the form of Retest to appear in internal exams. So maximum chances are given to the students to

clear the subject. The marksheets are then prepared and displayed on the departmental notice board for students to verify the entry. Students are asked to verify their consolidated internal marks and only after their signature, college submits their internal marks to University.

Faculty members use orthodox and innovative evaluation approaches to account for diversity in student needs and abilities, especially difficulty experienced by some to express fluently in English. Evaluation of teaching methodologies is done by students in the form of feedback which is collected annually and analysed.

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient.

The mechanisms for redressal of grievances with reference to evaluation are as follows:

To resolve grievances students can approach by following steps.

Students can approach the head of department with their written application for forwarding to the examination section. The section issued will be identified and fixed and forwarded to the department. The mark sheets are corrected before they are submitted to the university for internal mark entries. In addition, some students drop their complaints in the suggestion box; we also entertain them to resolve it.

For university examinations:

- Review of answer scripts are done as per university norms
- RTI provision is also available.

The students forward their applications to the college, where from the issues are forwarded to the affiliating University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The institute offers Undergraduate and Postgraduate programs in Arts, Commerce & Science faculty. Activities are organized for desired outcome keeping the vision and mission of the college. The curriculum is structured by the Board of Studies of the affiliated University.

Arts (B.A./ M.A):

Gujarati (B.A./M.A.):

- Students develop reasonable understanding about literature in various forms.
- Students develop skills to create their own articles, poetry.
- Gain understanding of fundamentals of Humanities and Social Sciences
- Students are encouraged to select the subject for competitive exams.
- Eligible for employment in sectors like Academics, Journalism, Multimedia Publishing, NGOs.

Sanskrit (B.A.):

- Conceptual understanding through grammar, prose and poetry is developed.
- Communication skills in reading, writing and speaking are enhanced.
- Study of literature helps to understand the culture of the society.
- Students are encouraged for higher studies to pursue a career in the field.
- Develop research aptitude and independent thinking

Economics (B.A.):

- An ability to understand economic theories and functioning of basic microeconomic and macroeconomic systems.
- Acquaint oneself with collection, organization, tabulation and get familiar with empirical data.
- Develop ability to use basic mathematical and statistical tools to solve real economic problems.
- To have in-depth study of basic and applied econometric tools and methods used in economics.
- The aim of this course is to provide a foundation in applied econometric analysis and develop skills required for empirical research in economics.
- It also covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.

Accountancy (B.Com./M.Com.):

- Graduates will be able to synthesize financial and other accounting information by preparing financial statements that fairly reflect economic events.
- This course allows students to obtain knowledge and skills required to manage and handle various accounting and financial management activities across various forms of organization.
- Enables learners to prove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc.
- Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business start up.
- The syllabus covers various fields of commerce and accountancy which helps students grasp practical and theoretical knowledge.

Science (B.Sc./ M.Sc.):

- It helps to develop scientific temper and thus can prove to be more beneficial for the society as the scientific developments can make a nation or society to grow at a rapid pace through research.
- Think critically, follow innovations and developments in science and technology.
- Able to plan and execute experiments or investigations, analyze and interpret data information

collected using appropriate methods.

Chemistry (B.Sc./M.Sc.):

- Develop the ability of scientific reasoning and analytical problem solving.
- Gain knowledge of Chemistry through theory and practical.
- Understanding of major concepts in all disciplines of chemistry.
- Create an awareness of the impact of chemistry on the environment, society, and development.
- Explore the jobs related to chemistry in public and private sectors such as chemists, food inspector, lab technician, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 61.08

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
289	244	227	261	277

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
586	481	356	314	388

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.33

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 51.87

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
40.23776	7.63	0	4.0	00

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Institute provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill-based courses and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, and workshops conducted.

NSS students cultivate their innovative ideas for social benefit during their spare time.

Science Faculty organizes every year- "National Science Day" celebrated with science exhibitions of Models, Posters by students.

The PG students are given seminar topics and project work that Encourages critical thinking.

Best Research award- 2022 given by the Institute promoting research among the teachers.

In the Year 2018-19 Hindi department got the seminar grant from the Hindi -academy and organized a one day seminar. In the year 2019-20 Gujarati department got the seminar grant from the Gujarati-academy and organized a one day seminar.

Research project -

Students and Teachers are sent to various institutions to attend seminars and workshops; they are also sent to get hands-on training for the use of research equipment and other instruments.

Research Cell: Research committee formed with the members who are actively involved in research.

Faculty members are provided financial assistance for presenting papers in the conferences, and to attend FDPs.

College campus is a free Wi-Fi zone for our students and faculty members. Our college is a member of INFLIBNET N-List which is furnished with more than 75000 e-journals and e-books.

The department of Physics conducted an energy audit and the students made a survey on the electricity usage at different households and spread awareness about the use of LED and energy saving methods.

Innovation – Online training program on ‘Basics of Vernacular Innovation’ for 15 days was held from 24/01/2022 to 23/02/2022 was held on MS Teams. Ten students and two faculty members joined this program and three students were further selected for Boot Camp training held at Science City, Gandhinagar between 11/07/2022 to 13/07/2022.

Adhyapako nu adhit : Each faculty member volunteered to present a one hour presentation to all the faculty members regarding a subject which may prove helpful to them. This helped faculty members to interact with each other constructively and seek guidance if needed from the member presenting the topic.

Book review in library: Students were encouraged to present a book review about a book which they came across in the library and had an impact on them. They were required to give a one hour presentation reasoning salient features of the book which had an impact on them. Faculty members as well as interested students remained present and encouraged the student.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 12

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	8	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.05

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	9	12	6	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.45

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	02	03	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The institution fulfils its social responsibility by inculcating the values of togetherness, sensitizing the students towards community issues, gender inequalities, social inequity, etc. This leads to the holistic development of students and enables them to expand their classroom knowledge into practical experience.

A brief description of some of the student activities are as follows:

- The college has a NSS unit headed by one Teacher-Programme Officer in which student volunteers participate and implement the various community services listed in the calendar of the state unit. The main objectives of the NSS unit are to develop the personality and character of the students' youth through voluntary community services and to understand the community in which they work and identify the needs and problems of the community and involve them in the problem solving process. Every year a one-week residential program is carried out by selecting a village where students carry out activities as per the objectives of NSS.
- International Yoga Day is celebrated regularly on 21st June to promote both physical and mental well-being of humanity. Under the guidance of a certified Yoga instructor, the activity is carried out.
- CWDC arranges various gender related lectures for women related to health wherein a Gynaecologist or an Obstetrician who gives guidance and counselling for women students during their visit.
- CWDC also arranges self defense classes in Karate for women where a trainer for a week gives basic training to female students on how to defend oneself when attacked by any individual.
- CWDC also arranges legal advice programs for women empowerment so that they get information about their legal rights. A lecture on POCSO which deals with protection of children from sexual offenses.
- CWDC also arranges personality development programs during which experts are invited who explain the various aspects of personality development and how to face challenges while facing interviews with confidence.
- During the celebration of Teacher's Day, we invite students to nominate themselves for facing interviews of Principal and Vice-Principal for that day.

- The Saptadhara committee every year arranges Rangoli, Mehendi competition for students where both girls and boys equally participate in the event.
- National Science Day (28th February): Dr C. V. Raman's discovery of Raman Effect is celebrated in the college by organizing seminars, exhibition and science posters/ model competitions with lectures from invited guests.
- Navratri festival is celebrated every year in the institute where students participate with their traditional attire and eagerly participate in the event.
- Road Safety Day was celebrated by volunteers of NSS to guide pillion riders for maintaining safety.
- Vasant Panchmi is celebrated in college every year by Goddess Saraswati Puja on the fifth day of the Hindu calendar month 'Magha'.
- Gita Jayanti is celebrated every year by the Sanskrit Department by organizing a function and distributing sacred copies of 'Gita' to first year students.
- Full Solar Eclipse was celebrated by viewing through filters on 26th December,2019.
- Matrubhasha Day is celebrated on 21st February by students and faculty members of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

There are two awards for the Blood Donation Camp at the Prathama blood center in Ahmedabad, Gujarat, India.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 65

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	14	10	9	16

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 8**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college has created excellent infrastructure and learning resources gradually created over a period of years. The college is spread over an 8.8-acre land area. It is a two storeyed building fully equipped with CCTV security system covered from all sides, corners, stairs and corridors. Besides the building, the college has a spacious playground for sports activities. The college has cultivated an atmosphere providing importance to Extra Curricular and support services organized by departments of Sports, National Service Scheme (NSS) and National Cadet Corps (NCC). The college campus is maintained with a clean and neat atmosphere. Our college consists of 06 ICT enabled classrooms including LCD projector, smartboards and Wi-fi facilities. There are 02 computer labs, 19 class rooms, and 08 laboratories.

Our institution has a SOUL 3.0 equipped library. having a rich collection of books, journals, magazines, newspapers, and N-LIST subscriptions for e-accession of e-books and e-journals. Our college consistently upgrades its infrastructure and facilities including internet speed. New hardware and software are purchased as per requirement to increase efficiency. All the infrastructure of the college is adequately used. Other Physical facilities available on our campus are:

- Entire campus has been Wi-Fi enabled.
- Android App /WhatsApp group facility is provided as an initiative for paperless communication.
- ERP software prepared for fees collection.
- MIS facility is available in the institution for maintaining institutional databases.
- The Institution has a placement cell.
- Ramps in both the buildings for physical handicapped students.
- SECURAGE based on time software Biometric system for faculty attendance.
- Provision for photocopy machine (XEROX).
- In-house housekeeping staff is appointed to maintain cleanliness in the campus.
- Institute has green landscaping with a lawn, garden etc.
- A well-furnished library
- Separate girls' common room is available in the campus
- Separate room for NSS, NCC, IQAC activities.
- Digital English Language Laboratory (DELL)
- Well equipped Research laboratories with assistance from Department of Science and Technology (DST) and Gujarat Council on Science and Technology (GUJCOST) funding.
- Museum for exhibits of species used in biological studies.
- Fire safety equipped all the corridors of the building
- Separate facility for Principal Bungalow on the campus.
- Separate Hostel facility for students on the campus.
- Sprawling campus with compound wall to protect from flooding and entry of stray cattles and outsiders.
- A playground used for sports like cricket. Used by the government for a helipad to facilitate political leaders during their visit.

- Water storage tank of 11000 litres to provide water on the campus.
- Netbook facility provided for each faculty department.
- Common staffroom equipped with pantry.
- A centrally located block layered space with a sitting capacity of 800 students to host college functions.
- Separate laboratories for Undergraduate and Postgraduate science students.
- Centralised Public Address System to broadcast morning prayers in the college.
- Separate water drinking facilities equipped with water coolers available for boys and girls.
- LCD projector equipped one seminar hall.
- Barrier Free pathways for students and visitors.
- Marble benches covered by trees for resting on the path sideways for students and visitors.
- Separate parking space for students and faculty members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 7.45

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.95	0.23	0.11	0.0	0.0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The college has central library room/hall. Library has a huge collection of Text books, Reference books

and others books with foreign, peer-reviewed journals and bound volumes of journals. Our library comprises of more than 22,000 books in the accession register. The library room is well furnished with a reading room with seating capacity of 100 students who can use it in their spare time. The library is equipped with computers and wi-fi facility. Students of all the three faculty have access to these facilities. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

Our institutional library is updated with SOUL 3.0 software which is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre. It supports cataloguing of library books, electronic resources such as e-journals, e-books, virtually any type of material. All the books have been bar coded and can be accessed through the software.

The books are issued to the students for 15 days and are renewable after 15 days. The books issued to the staff for 30 days are renewable after 30 days.

There are separate reading sections for student in the library besides a newspaper reading section.

A section of new arrivals is displayed on the new arrival rack.

e-Resources:

Our library has subscribed to N-LIST: National Library and Information Services infrastructure for scholarly content. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET (Information and Library Network) Centre. This consortia library provides more than 3135000 e-books and 6000 e-journals to students and faculty member.

Our Library has inhouse two computers with a separate room of wi-fi equipped 20 computer facility where students, faculty members can have access to use them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

There are different digital technological facilities available in the college. There are smart classrooms, smart boards and digitally equipped conference halls and laboratories available in the college. A well-equipped computer lab is also functioning in the college. The students of the college have access to the

computer lab. The college building including library and laboratory are facilitated with the Wi-Fi connectivity. The Wi-Fi connectivity is available to all the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. All computers that have Wi-Fi connectivity are available as mentioned in Principal chamber, Office-room, IQAC room, various departments, library and laboratories. CCTV is installed in every classroom.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 47.75

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 80.03

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.74	18.81	23.14	17.03	21.84

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 40.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
759	725	628	448	426

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 51.61

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
613	694	1322	170	1040

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 63.2

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
300	198	514	260	71

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
586	481	356	314	388

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	1

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 2

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 10.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	17	10	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni provides an interface for establishing a link between the alumni, staff, and students of the institute. However, the past students of the college, contribute regularly for various activities and facilities of the college like benches to recline in the ground for students, LCD projector for ICT teaching by faculty members, books in the library, offering economically weak students financial help by paying fees, encouraging faculty members for research by offering cash prize. During Covid -19 pandemic, an Online alumni meet was conducted on 02/11/2021 using Google meet platform.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

The governance of the college matches the vision and the mission of the college. Bhartiya Vidya Bhavan is one of the most prolific institutions in the world. The Bhavan's College, Dakor functions under the chairmanship and guidance of the Secretary and Treasurer of the Bhartiya Vidya Bhavan, Dakor Kendra and locally administered by an Administrative Committee consisting of Principal. The Committee is guided by the policies formulated by the Commissioner of Higher Education, Gandhinagar. The College functions in compliance with the directions given by UGC, MHRD, Government of Gujarat, and Sardar Patel University to which it is affiliated. The Institution, inspired by its vision of "integrated development of rural students and society" charts out its prospective plan and effectively implements it. The Management enlists the talents of the staff in shouldering various administrative responsibilities and appoints them as officials that include Principal, Vice Principals, IQAC Coordinator, Head of Examinations, Heads of various Departments and Coordinator of various cells. Students also participate in the governance of the Institution through effective representation through Student Council, Mentorship program and other committees. E-governance is incorporated in areas of administration, finance and accounts, student admission and support, and examination.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee (CDC) discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented.

The Managing Trustee holds periodical meetings with the Principal and sometimes with the staff as and when needed to frame and implement the new policy as well as to monitor progress of different activities and relevant events. The Members of the College Management always play an optimistic and significant role in the implementation of the policy for improvement of the performance. To improve the quality, the management incessantly provides moral support, good infrastructural facilities, financial and maintenance as per the requirements of the College. The Principal as a head of the Institute takes responsibility for implementing quality plans and processes. All teaching, administrative and technical staff members contribute to the success plan as they are the true decoders of the entire message to other stakeholders like students, parents as well as society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

University approved curriculum is strictly adhered to while faculty members and students are encouraged to take up online short-term courses to enhance skills and technical abilities. Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach are targeted at helping people of the region. The activities are planned in the beginning of every academic year through the Academic Calendar and suggestions are sought from faculty members. Development Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the Head of the Departments in consultation with their faculty members. The salient features of the strategic plan are: Publishing paper in reputed journals by faculty members and encourage students to do the same, presenting projects at reputed institutes by students • Sponsoring faculty members and students to National/International level events • Participation in Conferences • Organize Workshops/Training for Faculty/ Organizing Conferences • Guest Lecture, Association Activities of respective departments • Industrial and Field Visits, Alumni interaction • Purchase of Lab Equipment, Lab Accessories/Tools/Consumables, Software purchase • Training of Non-teaching staff • Internships and Industry based projects for students • Apply for projects from government and non-governmental organizations

The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. The Grievance redressal committees have been formed for students. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities. The college has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The overall corporate governance structure is classified as "Academies" "Administration". The foundation has formed various committees at institute and department level for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the head of the institution. E.g. Discipline Committee, Student Grievance cell Committee, Admission Committee , NSS, NCC, IQAC , CWDC, Placement Cell, Alumni Committee, Cultural Committee etc.

The Principal directs the smooth functioning of the college. The Vice Principal takes charge of in the absence of the Principal. The Principal forms IQAC committee in the form of College Administrative Council. This committee makes decisions about the administration, financial matters and development policies of the college.

The Principal, Vice Principal, the Managing trustee and the secretary, IQAC coordinators, head of the

departments and head of the administrative staff oversee all the affairs of the college and take decisions in the interest of the students.

IQAC forms various committees to carry out co-curricular and extra-curricular activities. Experienced staff members are appointed as convener of these committees and newly joined faculty members are placed under these conveners so the new staff members also get the information about the functioning of the committees. These conveners arrange various academic, sports, career and social activities. The employees seek the guidance of the Principal who in turn gets guidance from the Management whenever needed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

These are the following effective welfare for teaching and non-teaching staff:

Employees Provident Fund as per PF rules Keeping in view the future safety of employees, the institute contributes specific amounts towards PF of an employee as per PF rules. (as per the Gujarat Government Rules)

Gratuity: Gratuity is applicable to every staff after five years of permanent service.

Full paid Maternity Leave and 15 days of leave as paternity leave.

Bhavans Staff Credit Society

### Diwali Festival Gift for Teaching and Non-teaching staff

All teaching faculty members fill the prescribed format for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities performed every fortnightly. The Institution has a Performance Appraisal System for teaching and non-teaching staff strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: Teaching Staff . The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 4

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 21.19

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	12	3	2	7

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The accounts are done by Accountant through tally software so authorities can monitor entries. There is a mechanism of checking, rechecking and cross checking of accounts by the Accountant and Principal periodically. Besides, an arrangement is made by the management for statutory audit by C.A. firm, C. F. Patel & Co., Anand. In the case of UGC grants, there is IQAC, Finance Committee and Library Committee. It finalizes the purchase of necessary equipment and books of the Institute. All purchases are done through a tender system. The state government periodically also does an external audit. The grant of the state government is finalized only after the audit. TDS deduction of staff members is conducted by Chartered Accountant Vishal Shah, Nadiad.

The institute regularly conducts internal and external financial audits. It has had a full-time Accountant Department since inception to ensure maintenance of annual accounts and audits.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the accreditation phase of the Institution.

The role of the IQAC is: To ensure continuous improvement in the entire processes of the Institution. To ensure stakeholders connected with education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity. To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution. To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. The relevance and quality of academic and research programmes. Equitable access to and affordability of academic programmes for various sections of society. Optimization and integration of modern methods of teaching and learning. The credibility of evaluation procedures. Ensuring the adequacy, maintenance and functioning of the support structure and services. Research sharing and networking with other institutions in India. IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes.

IQAC being the central body within the college monitors and reviews the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented and IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which have been proven over the years are being followed. Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more. Preparation of plan for each Semester. The overall development of the institute is due to IQAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

##### Gender Equity

The institution provides safety and security facilities for the staff and students such as CCTV surveillance which helps to prevent unruly and objectionable behavior towards female students.

The institution has a dedicated Counselling Centre (CWDC) and good mentoring system for the female students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to these students at different levels. There are separate washroom facilities for girls and boys. The institute has also taken steps to initiate awareness of self defense among female students by conducting self-defence coaching classes in the college premises.

CWDC arranges various gender related lectures for women related to health wherein a Gynaecologist or an Obstetrician who gives guidance and counselling for women students during their visit. They also give lectures on female reproductive health, family planning.

CWDC also arranges self defense classes in Karate for women where a trainer for a week gives basic training to female students on how to defend oneself when attacked by any individual.

CWDC also arranges legal advice programs for women empowerment so that they get information about their legal rights. A lecture on POCSO which deals with protection of children from sexual offenses. A judge as a speaker from district court is invited to give lectures related to offenses and their legal challenges.

During the celebration of Teacher's Day, we invite students to nominate themselves for facing interviews of Principal and Vice-Principal for that day. Girl students have been selected during their interview as Principal and Vice-principal.

##### Institutional initiatives to celebrate / organize national and international commemorative days

1. Independence Day (15th August): Independence Day is celebrated every year on 15th August to celebrate our independence. During that day, tree plantation is also carried out.
2. Republic Day (26th Jan): Republic Day is celebrated every year on January 26 to commemorate the adoption of our constitution.
3. Teachers Day (5th Sept) As birthday of great teacher Dr.Sarvepalli Radhakrishnan: Students are encouraged to conduct classroom lectures and are also assigned duty to administer the schedule for that day.

4. International Yoga day (21st June): College celebrates Yoga day by organizing Yoga Asanas early morning under the guidance of a recognized Yoga Teacher.
5. National Science Day (28th February): Dr C. V. Raman's discovery of the Raman Effect is celebrated in the college.
6. Navratri festival is celebrated every year in the institute where students participate with their traditional attire and eagerly participate in the event.
7. Road Safety Day was celebrated by volunteers of NSS.
8. Vasant Panchmi is celebrated in college every year by Goddess Saraswati Puja on the fifth day of the Hindu calendar month 'Magha'.
9. Gita Jayanti is celebrated every year by the Sanskrit Department by organizing a function and distributing sacred copies of 'Gita' to first year students. It is observed on Ekadashi tithi (11th day) of Shukla Paksha in the month of Margashirsha.
11. Matrubhasha Day is celebrated on 21st February by students and faculty members of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

#### 4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The motto of Bharatiya Vidya Bhavan is:

? ?? ?????? ?????? ?????? ????????

*- Let noble thoughts come to me from all directions*

-Rigveda, 1-89-i

This mantra shows the willingness of Vedic people and culture to receive noble and worthy ideas/thoughts/works from all the quarters i.e. from all the parts of the universe. Bhavan's through its various initiatives and efforts tries to create an inclusive environment.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Guru Purnima, Teacher's day, Orientation and farewell program, Induction program, Tree plantation, Yoga day, etc. which are organized in the campus. To remind the young generation of their tradition and culture, the college celebrates 'Navratri' during the Navratri festival of nine days by organizing 'garba' and 'raas' in the college.

The college has a code of conduct for students as well as for teachers and other employees also, which are to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

In order to promote and aware the general public and students, NSS/NCC units organize many activities round the year.

The College has also established Electoral Literacy Club (ELC). ELCs are active by participating in encouraging students to participate in electoral process at local level, assembly level and national level elections. District administration also conducts campaign for electoral awareness amongst students who have been newly registered as voters. Students are pledged oath to participate in electoral process with free and fair manner. Campus Brand Ambassadors are also nominated to spread awareness about electoral duties. In this way students are sensitized towards their constitutional obligation.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

- Teachers Day (5th Sept) As birthday of great teacher Dr. Sarvepalli Radhakrishnan.
- International Yoga day (21st June): College celebrates Yoga day by organizing Yoga Asanas early morning under the guidance of recognized Yoga Teacher. All the faculty members and students of the college are encouraged to participate in this event to promote sound health and fitness.
- National Science Day (28th February): Dr. C. V. Raman's discovery of Raman Effect is celebrated.
- Navratri festival is every year celebrated in the institute.
- Road Safety Day was celebrated by volunteers of NSS.
- Vasant Panchmi is celebrated by college every year by Goddess Saraswati Puja on fifth day of the Hindu calendar month 'Magha'.
- Gita Jayanti is celebrated every year by Sanskrit Department every year by organizing a function and distributing sacred copy of 'Gita' to first year students. It is observed on Ekadashi tithi (11th day) of Shukla Paksha of in the month of Margashirsha.
- *Matrubhasha Day* is celebrated on 21st February by students and faculty members of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

**Title of the Practice:** Bhavan's Science Community Center

**Goal:** The goal of Bhavan's Science Community Center in this practice is to avail opportunity for students who want to excel in science faculty with high aspirations. The role of Bhavan's Science Community Center is to focus on activities apart from formal classroom teaching for students which shape the attitude as well as career of the student. Bhavan's Science Community Center focuses on three main areas:

**1) Support system for competitive exams :** The students through appearance in such exams test their capability. Competitive exams encourage students to work hard, improve their knowledge and skills. The goal is to promote healthy competition amongst students and competition builds confidence as well as sharpens skills which raise their level from other students on the same platform.

**2) Arrange expert lectures on current trends in science:** Guest lecturers at a college are usually experts or well-known in their field of expertise who provide insight in current trends in science, significance of events. They provide valuable Information from their experiences which would be a real help to the students.

**3) Celebration of National Science Day:** National Science Day is celebrated by Bhavan's Science Community Center every year in the month of February. National Science Day is celebrated in India on 28 February each year to mark the discovery of the Raman effect by Indian physicist Sir C. V. Raman on 28 February 1928.

**Title of the Practice:** Mentorship Programme.

**Goal:** A mentor is an “experienced and trusted adviser”. The goal of adopting this practice is to build confidence, develop resilience and character apart from academic skills of the students. Effective mentoring is pivotal for the development of students. Mentoring is a learning process where helpful, personal, and reciprocal relationships are built while focusing on achievement; emotional support is a key element. It is a relationship designed to build confidence and support the student so they are able to take control of their own development. The goal of the mentor is to listen, ask questions, provide advice on career development, offer different perspectives, provide support and encouragement, provide an insight into students work and career.

**Context:** Mentoring is a valuable strategy to provide students with emotional and instrumental support needed to achieve the goal of a college degree. By providing information, guidance, and encouragement, mentors can play an important role in nurturing students. Students need mentors to assist in navigating the complexities of higher education, and the uncertainty as well as anticipation of they will face after during and after college life. Mentors keep students’ best interests, abilities, skills and talents in mind, giving them the influence and guidance they need to reach their highest potential. Whether students enter college with a clear career path in mind, or they are confused with their options, mentors can help them discover and develop their interests and innermost passions. Mentoring for students in college helps them to feel more connected and engaged on campus, which can ultimately improve student outcomes. College mentors can have a life-changing effect on a student’s career by empowering them with the guidance, confidence and skills necessary to succeed.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The one area where the institute will focus distinctive to its priority and thrust is the *Integrated Development* or comprehensive development of the students which will be inclusive of Academic Development, Intellectual Development, Social Development and Emotional Development.

### **Academic Development**

- The institute has distinction of offering Undergraduate and Postgraduate program in all the three faculty viz. Arts, Science and Commerce since its inception. The college without any advertisement and marketing has sustained its relevance in rural area despite wide range of fluctuations in Higher Secondary results, Engineering admissions, Information Technology (IT) preferences among students. The institution has performed remarkable which is evident from its willingness to appear for NAAC Accreditation for third cycle. It has been observed that students from far reaching places also opt for admission in our college during centralized admission procedure held by the affiliated University. Other self-financing institutions of higher education exploit the circumstances and grab students by showcasing better facilities. Our Bhavan's College has distinction of keeping welfare of students in center and offering education without compromising its quality and responsibility with minimum tuition fees.
- Our institute also initiated vocational certificate courses in various fields with the aid of government grant but unfortunately from one year of its commencement, after COVID-19 pandemic the government abruptly stopped financial aid and hence we could not continue the program.
- The college has distinction of offering option of English medium as well Gujarati medium as medium of learning in Science Faculty with well-equipped laboratories and highly qualified teaching faculty. Despite huge structural damage, the college has distinction of withstanding natural calamities like flooding being on the riverbed of river 'Shedhi'.
- *Thus the 'academic development' of the student is assured when he decides to prefer the institute for his study in higher education.*

### **Intellectual Development**

- The college has distinction of engaging highly qualified and research-oriented faculty members. Bhavan's College has 60% faculty members who are highly qualified and are presently serving in the institution at Undergraduate and Postgraduate level across all the three faculty viz. Arts, Commerce and Science. They are invaluable asset of the institute as they share their, knowledge, wisdom and experience in molding the character, profile and skill of their students. The faculty members have built prominent reputation of the institute in the field of education.
- Apart from academic activities, faculty members have also imparted significant contribution in Research across multidisciplinary program. One faculty member Dr P. G. Sutariya was awarded 'Young Scientist' research grant and collaborated with other faculty member Dr Sahaj A. Gandhi. They have been awarded research grants for three research projects to the tune of Rs 1.14 crore since last five years from by DST SERB, DST seed and GUJCOST (DST- Department of Science and Technology and GUJCOST-Gujarat Council on Science and Technology). Their research is in the field pertaining to Calyx (4) novelization, Nanoscience in general and Quantum Dots in particular. They have been awarded Research Guideship and students under them have also qualified for research fellowships. Thus, the institute has encouraged and supported its faculty members for research and development which has contributed to the growth of the institute and has benefitted the students.

- Similarly, Dr V. G. Patel from Arts faculty and Dr K.K.Dave from Commerce have been recognized as Ph.D. guides by affiliated University and at present are guiding students in their respective faculties.

*Thus the 'intellectual development' of the student is assured when he decides to prefer the institute for his study in higher education.*

### **Social Development**

- The institution has distinctiveness of nurturing social skills in students. The students are exposed to the diverse social structure and their issues, particularly in the rural areas, through the National Service Scheme (NSS) implemented at the Institute. The students are exposed to one-week residential NSS camp voluntarily at a village place. The students undertake activities of spreading social awareness about various burning topics such as female feticide, women health, Swatch Bharat, etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them. The students also participate in literacy campaign, health care campaign, visit of veterinary officials, lawyers for legal advice during their residential camp. Apart from residential camp NSS volunteers visit nearby 'Old-Age home' and extend emotional help to the aged people and learn how to value their presence in the society. The NSS program officer also organizes visit to nearby village and explain village, illiterate people about addiction to vices and their ill-effects. The volunteers also participate in clean-campus: green-campus initiative and undertake in cleanliness campaign within the premises and its surrounding. A Blood Donation camp is also organized by them and NSS volunteers participate in the campaign.

*Thus the 'social development' of the student is assured when he decides to prefer the institute for his study in higher education.*

### **Emotional Development**

- The institute has emotional distinctiveness by taking care of emotional health of the students. The mentor-mentee system ensure students are in contact with their mentor and can contact them for their academic as well as personal problems. Their privacy is well guarded and are assured of counselling to support their emotional health as and when required. For female students Collegiate Women Development Council (CWDC) is formed which plays an important role in taking care of emotional health of female students. The convener of the council also arranges expert lectures related to female health problems and social issues. This instills emotional confidence in the female students as they can look upon emotional health as and when needed.

Even the Mentorship program assists students in emotional development during their study in the college.

*Thus the 'emotional development' of the student is assured when he decides to prefer the institute for his study in higher education.*

**This academic, intellectual, social and emotional distinctiveness results in 'integrated development' of students in the college and will make them intellectually competent, morally upright, socially committed and emotionally strong.**

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Bhavan's College provides higher education to students in the rural area of Kheda District. The college has witnessed a meteoric rise in the number of students seeking admission in the different courses offered by it. The dedication, commitment and loyalty of the staff, along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position. The main focus of college activities remains the empowerment of students and inculcation of self-worth and responsibility. This is the guiding principle that drives its academic and extra-curricular activities.

The SSR which we have uploaded has relevant supporting documents uploaded on the website having following link:

[https://bhavanscollegedakor.org/details\\_page.php?c\\_id=88&name=U1NS](https://bhavanscollegedakor.org/details_page.php?c_id=88&name=U1NS)

### Concluding Remarks :

'Excellence is not by accident. It is a process, where an individual, organisation or nation continuously strives to better oneself...'

-----Dr APJ Abdul Kalam

Keeping its Vision, Mission in focus, the institute offers transformative spaces across campus designed to inspire, encourage, and compel students to become good samaritan, educator, scientists, collaborators, and 21st Century leaders ready to lead the society into the future. It is an ongoing process and the institute is striving to reach excellence despite the challenges of the modern changes. The institution is bracing itself to face National Education Policy and continuously working for the benefit of students and faculty members. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and Bhavan's College is determined to embrace the changes. An academic institution is at the forefront of moulding a responsible and sensible citizen for the society. Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. Bhavan's College is committed to preserve its rich cultural heritage through quality education. The institution is continuously evolving and as the great educator John Dewey explained 100 years ago

*'If we teach today as we taught yesterday, we rob our children of tomorrow'*

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40.23776</td> <td>7.63</td> <td>0</td> <td>4.0</td> <td>5.0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40.23776</td> <td>7.63</td> <td>0</td> <td>4.0</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	40.23776	7.63	0	4.0	5.0	2021-22	2020-21	2019-20	2018-19	2017-18	40.23776	7.63	0	4.0	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
40.23776	7.63	0	4.0	5.0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
40.23776	7.63	0	4.0	00																	
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>8</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>8</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	5	8	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	8	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	5	8	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	2	8	0	0																	
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

7	7	3	4	15
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	02	03	04

Remark : DVV has made the changes as per shared report by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 23                      Answer after DVV Verification : 38</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>32</td> <td>30</td> <td>31</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>31</td> <td>29</td> <td>30</td> <td>28</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	33	32	30	31	29	2021-22	2020-21	2019-20	2018-19	2017-18	32	31	29	30	28
2021-22	2020-21	2019-20	2018-19	2017-18																	
33	32	30	31	29																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	31	29	30	28																	